



YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



FORTY-NINTH
ANNUAL CATALOGUE
1921-1922

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Index

	PAGE		PAGE
Admission	10	Honours	32, 38
Alumni Association.....	35	Hours:	
Athletic Association.....	35	Office	4
Astronomy	20	School	33
Bible	20	Laboratory	13-14
Boarding	30	Latin	17
Buildings	11	Lectures	36
Calendar	5	Library	14
Cassat Library.....	12, 14	Literary Societies.....	34-35
Chemistry	20	Locker Rooms.....	13
Civics	20	Mathematics	18-19
College Entrance Certificates	32	Memorial Hall.....	11
Commencement Programme.	37	Museum	15
Courses of Study.....	16-21	Phi Sigma Society.....	34
Curriculum	22-26	Physical Culture.....	21
Discipline	33	Physics	21
Eldorado Literary Society..	35	Physiography	21
English	16	Preparatory Department...	27
Equipment	14	Presentations	15
Expenses	29	Primary Department.....	28
Faculty	7	Prizes	32, 38
Fees	29	Promotion	31
Founder's Day.....	9, 36	Regulations	33
French	17	Reports	31
German	18	Scholarships	30
Graduation	31	Spanish	18
Gratis Club.....	35	Students, List of.....	39-46
Greek	17	Students, Summary.....	46
Grounds	14	Studies, Outline of.....	22-26
Gymnasium	13, 21	Trustees	6
Historical Sketch.....	9	Tuition	29
History	19		



MAIN BUILDING

YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



FORTY-NINTH
ANNUAL CATALOGUE

For the Academic Year 1921-1922

Office Hours

THE Principal may be seen personally at the school from 9:00 A. M. to 12:00 M. and from 1:30 to 4:30 P. M., or on Saturday from 10:00 A. M. to 12:00 M.

At other times, by appointment, he may be seen at his residence, 57 South Beaver Street.

During the summer vacation a representative of the school may usually be found in the office from ten to twelve each morning.

The buildings are open to visitors throughout the day.

Information and Catalogues

If requested, a representative of the school will call upon those interested, in order to give, in person, whatever special information may be desired.

Requests for catalogues and for information about the school should be addressed to the York Collegiate Institute, York, Pa.

SCHOOL CALENDAR

1922

April 12, Wednesday.... Easter vacation begins, 2:40 P. M.
April 19, Wednesday.... Easter vacation ends, 9:05 A. M.
May 22, Monday..... Senior final examinations begin.
May 29, Monday..... General final examinations begin.
May 30, Tuesday..... Memorial Day; holiday.
June 2, Friday..... Reception by the Phi Sigma Literary
Society, 8 P. M.
June 4, Sunday..... Sermon to Graduating Class, 7 P. M.
June 5, Monday..... Meeting of Trustees, 9 A. M.
Class Day Exercises, 8 P. M.
Alumni Reception, 9 P. M.
June 6, Tuesday..... Commencement, 8 P. M.
June 7, Wednesday.... Summer vacation begins.
September 11, Monday.. Fiftieth year opens, 9 A. M.
November 29, Wednesday.. Thanksgiving vacation begins, 2:40
P. M.
December 4, Monday.... Thanksgiving vacation ends, 9:05
A. M.
December 20, Wednesday.. Christmas Carols by school, 2 P. M.
Christmas vacation begins, 3 P. M.

1923

January 3, Wednesday.. Christmas vacation ends, 9:05 A. M.
January 22, Monday.... Midyear examinations begin.
January 26, Friday.... First Term ends.
January 29, Monday.... Second Term begins.
February 22, Thursday.. Washington's Birthday; holiday.
March 28, Wednesday... Easter vacation begins, 2:40 P. M.
April 4, Wednesday.... Easter vacation ends, 9:05 A. M.
April 14, Saturday..... Founder's Day.
May 21, Monday..... Senior final examinations begin.
May 30, Wednesday.... Memorial Day; holiday.
May 28, Monday..... General final examinations begin.
June 1, Friday..... Reception by the Phi Sigma Literary
Society, 8 P. M.
June 3, Sunday..... Sermon to Graduating Class, 7 P. M.
June 4, Monday..... Meeting of Trustees, 9 A. M.
Class Day Exercises, 8 P. M.
Alumni Reception, 9 P. M.
June 5, Tuesday..... Commencement, 8 P. M.
June 6, Wednesday.... Summer vacation begins.

Board of Trustees

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WILLIAM H. KURTZ, ESQ.....	York, Pa.

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MEMORIAL HALL

Faculty

CHARLES HATCH EHRENFELD, Ph.D., Sc.D.,
A. B., A. M., Sc.D., Wittenberg College, Ohio;
Ph.D., University of Pennsylvania.

Science.

President.

CLAYTON ELMER BILHEIMER, M. E.,
M. E., Lehigh University.
Physical Director; Physics, Mathematics.

MISS MARION SPENCER, A. B.,
A. B., Elmira College.
Latin and History.

MISS RUTH WITMER LICHTY, A. B.,
A. B., Mount Holyoke College.
French, Spanish, Latin.

MISS HELEN KATHERINE RIGHTS, A. B.,
A. B., Smith College.
English.

E. HAROLD FRANTZ, Ph.B.,
Ph.B., Dickinson College.
Mathematics.

MISS LOIS JORDAN BELL,
Graduate, York Collegiate Institute.
Principal of Preparatory Department.

MISS IVY CLAIRE COOPER,
Graduate, West Chester State Normal School.
Assistant in Preparatory Department.

MISS ESTELLE GROSS,
York Collegiate Institute.
Principal of Primary School.

MISS LUCRETIA GIBBS,
York Collegiate Institute.
Assistant in Primary School.

**Nisi Dominus aedificaverit domum,
in vanum laboraverunt qui aedificant
eam.**

YORK COLLEGIATE INSTITUTE

Historical Sketch



THE York Collegiate Institute was founded in 1871 by the venerable Samuel Small (1799-1885). The foundation of the first building was laid in 1871, and the structure was completed in 1873.

The Board of Trustees was legally organized on April 14, 1873, and this date has since been observed each year as Founder's Day. On September 15, 1873, the doors of the school were opened for the admission of students and the beginning of educational work.

The purpose of the Founder to provide for the academic instruction and moral training of the youth of the community is most fitly expressed in his own words:

“Being deeply impressed with the importance of increasing popular facilities for the intellectual and moral culture, and especially for the Christian education of youth, I would lay the foundation of an enterprise for affording instruction not only in the ordinary branches of literature and science, but also in regard to the great end and business of life.”

To carry out this purpose he selected an eligible site comprising a large tract of ground in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out grounds for outdoor exercise and athletics. He provided a liberal endowment and conveyed the whole property to a Board of Trustees in trust forever. The endowment was afterward increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

In December, 1885, within five months after the death of the founder, the school building was destroyed by fire. The following year a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle. During the interval the sessions of the school were held in the York Hospital building, then just completed.

The Aim of the School

Following the purpose of the Founder to establish a thorough course of academic instruction and training, combined with practical Christian culture, the distinctive aim of the institution is to develop the moral along with the intellectual and physical faculties.

The design is based on a broad and liberal catholicity, which is maintained strictly without sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

Requirements for Admission

Applicants twelve years of age or those presenting a satisfactory certificate from another school are admitted to the First Form of the main school without examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, English grammar, and arithmetic through common and decimal fractions.

Applicants for admission to any of the upper Forms will be examined in those subjects that are necessary for adequate preparation.

Boys and girls nine years of age, with satisfactory references, are admitted to the Preparatory Department without formal examination.



CONTINENTAL CONGRESS DOORWAY
 THE TOWER LABORATORY BUILDING MAIN ENTRANCE
 BOYS' ENTRANCE

Buildings and Grounds

The buildings are grouped in the centre of the campus at the corner of South Duke Street and College Avenue, distant about four city blocks from Centre Square, or five blocks south of the Pennsylvania Railroad station.

They are all heated by steam and lighted by electricity.

MAIN BUILDING

The present main building, completed in 1886, occupies the same site, and stands partly on the same foundation as its predecessor; but in the new design many improvements were made which add greatly to its capacity and convenience.

Immediately inside the front entrance of the building is Memorial Hall, dedicated to the memory of the beloved founder of the institution. His life-size portrait and a memorial tablet in brass occupy the central panel of the wall above the massive open fire place. On either side there are two other memorial tablets placed by the Alumni, one to the memory of the founder, the other to the first president, the Rev. James McDougall, Ph. D. A life-size portrait bust in bronze of the late E. T. Jeffers, D. D., LL. D., second president of the Institute, also occupies a conspicuous place in Memorial Hall. Recently there has been added an appropriate bronze tablet to commemorate the service of Prof. Albert Bigelow Carner, who held the chair of mathematics from 1876 to 1910.

On opposite sides of the Hall are two very interesting historical relics. They are, the doorway of the State House in which the Continental Congress met in York in 1777-78, and the coat-of-arms of Pennsylvania, painted in 1796, that hung for many years in the same building.

On either side of the main doorway are separate entrances for boys and girls. Connected with these entrances

are cloak rooms provided with wash stands and sanitary drinking fountains.

Communicating with Memorial Hall, and also by corridors with the cloak rooms, is the Main School Room. This is on the ground floor, and is spacious, properly lighted and ventilated, and comfortably furnished with individual desks. The walls are tinted with soft green, restful to the eye, and about the room are distributed numerous portraits of historic personages and reproductions of noted examples of art and architecture.

There are six ample Recitation Rooms, three on each side of the building. These are all furnished with suitable chairs, tables, maps and whatever equipment is required in the teaching of the several branches.

The Auditorium is on the second floor, immediately above and equal in size to the main school room. It is equipped with comfortable opera chairs and has seating capacity for about five hundred.

On the second floor, adjoining the Auditorium, is the office of the Principal.

The Cassat Library and the Philosophical Hall are on the third floor, occupying two large rooms connected by wide sliding doors and together equalling in size the Auditorium below. They are equipped with handsome cases for housing the books and apparatus and with other requisite furniture. These rooms are also used for holding receptions, Alumni reunions and other social functions.

In the basement are two large rooms fitted out as club rooms for the boys and girls respectively, for their use outside of study hours. They are comfortably furnished and contain tables for magazines and other reading matter, for luncheon, games and general use. These rooms are under the supervision of "house committees" composed of student members.

LABORATORY

The Laboratory building is adjacent to the main structure and is connected with it by a corridor. This building contains both the chemical and physical laboratories and also, in the basement, the heating apparatus.

GYMNASIUM

Connected with the main building by an arcade enclosed in glass is the new Gymnasium. This building was completed and opened for use during the academic year of 1916-17. It is in architectural harmony with the other buildings, is modern and complete in its appointments, and is in all respects of the highest grade.

The interior walls are finished with pressed brick, in two colours, while the ceiling is in natural wood. At one end there is a gallery for spectators and, to the right of the main entrance, an office for the physical director.

The floor is laid upon a concrete base and is finished in hard wood. For basket ball it provides a playing floor of standard size, as well as ample space for classes in physical exercise.

The lighting of the room is admirably arranged with a system of high windows and a skylight for daytime and with ornamental electric lamps of indirect type for night.

The artistic electric lantern over the front doorway is the gift of the Class of 1916.

LOCKER ROOMS

At opposite ends of the corridor leading to the gymnasium are two buildings containing dressing rooms for the boys and girls respectively. These rooms are equipped with shower baths and wash stands with hot and cold water, sanitary drinking fountains, modern toilets and individual lockers. The entire construction is fireproof and sanitary.

GROUNDS

At the rear of the main building is the school yard with facilities for out-door athletics. There is a short-distance cinder track and sufficient room for soccer, tennis and the minor field events.

Through the courtesy of the American Chain Company the school has been granted the use of their large athletic field and base ball diamond located only two blocks from the Institute.

Equipment

THE CASSAT LIBRARY, containing about five thousand well selected volumes, affords opportunity for private research and collateral work in history and literature.

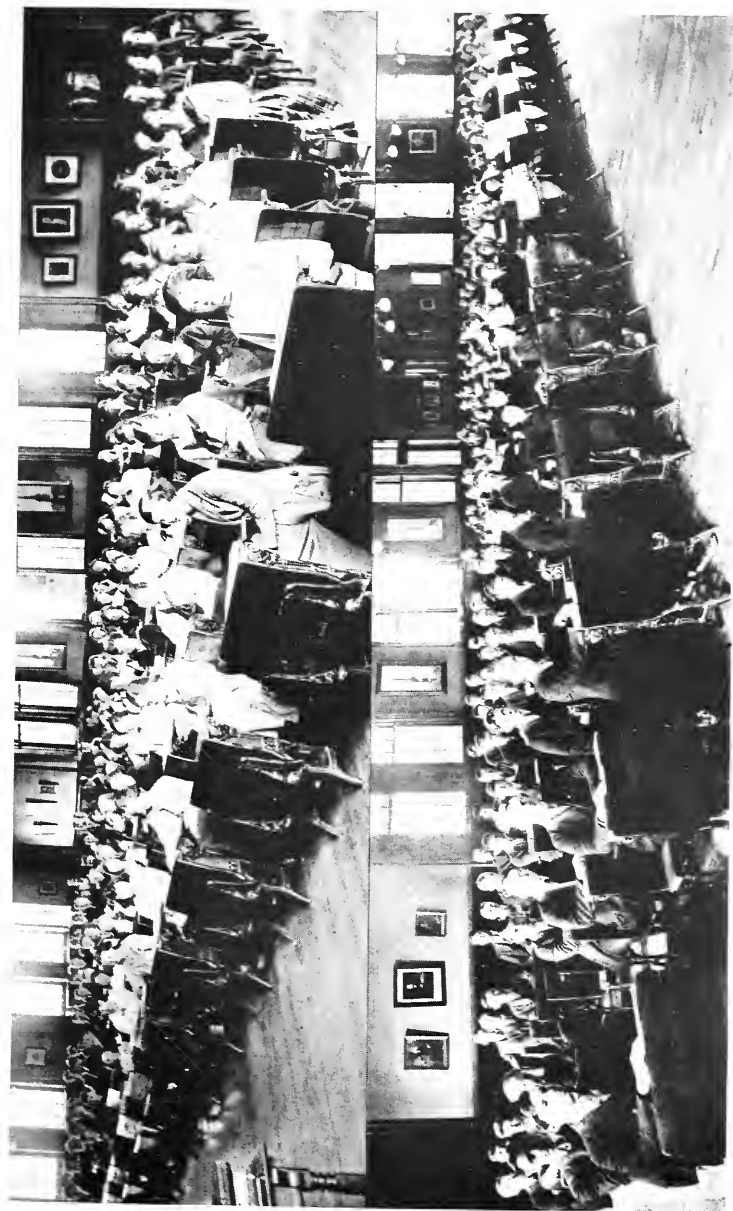
It is also a repository for the various valuable scientific publications of the United States government.

A special working library, located directly in the main school room, contains dictionaries, cyclopedias, atlases and works of general reference.

There is also a special science library in the laboratory for convenience of access to students in chemistry and physics.

THE CHEMICAL LABORATORY occupies a large room equipped with tables having individual lockers for students. Gas, electricity and running water are available for experimental and practical use. There is an ample stock of glassware and chemicals. The equipment includes sensitive balances and graduated vessels for accurate work.

THE PHYSICAL LABORATORY is adjacent to the chemical laboratory and contains tables and working appliances of latest design and a dark room for optical and photographic work. There are also, in addition to all the ordinary apparatus for laboratory work in elementary physics, a high grade spectroscope, an accurate barometer with vernier scale, and a rotary converter for making the



TWO VIEWS OF STUDY HALL



electric light current available for laboratory experimental work.

Each year additions are made to the equipment of both the physical and chemical laboratories.

THE PHILOSOPHICAL HALL AND MUSEUM contain physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.

THE MATHEMATICAL DEPARTMENT includes in its equipment an excellent transit and other necessary instruments for field work. There are also geometrical models, a four-inch telescope, a large celestial globe, and other astronomical apparatus.

THE LATIN AND GREEK DEPARTMENT is furnished with a full set of Kiepert's classical maps.

A large relief map of Palestine brought from Europe and presented to the school by Mr. Samuel Small, president of the Trustees, stands in an alcove of the Library.

The school possesses a fine modern stereopticon of highest grade. For use with this instrument there are hundreds of slides to illustrate different phases of instruction. There is also a reflectoscope of standard make, enabling printed matter to be thrown clearly upon the screen. This entire equipment was the gift of the late Dr. E. W. Brickley, an alumnus of the school.

Recent Presentations

The Class of 1921 presented, as a parting gift to the school, a complete set of curtains and settings for the temporary stage erected in the gymnasium, where various dramatic productions are presented from time to time through the school year.

Mr. A. M. Hake presented a splendid massive group of calcite crystals from a quarry in the east end of York.

The Cassat Library was enriched by receiving, as a gift from Mr. W. S. Calkin, of Spring Grove, a set of Motley's Rise of the Dutch Republic.

Congressman E. S. Brooks, a former student in the Y. C. I., has presented a number of scientific publications of the U. S. Government.

Frances Farquhar, Esq., presented a set, in twelve handsomely bound volumes, of Spofford's Library of Historical Characters and Famous Events.

Outline of Courses of Study

The studies regularly prescribed embrace a Classical Course, a Scientific Course and a General Course. These courses are planned not only to prepare students for the freshman class in any American college, university or technical school, but also to impart a liberal education and a broad mental training for any phase of life work. It is pre-eminently the purpose to train the student to think.

The English studies comprise grammar, rhetoric, composition and literature. The work in rhetoric and composition aims at facility and correctness in the **English.** expression of the pupil's ideas. Topics are taken from every day life, from literature studied in class, from reference works, and from outside reading.

The instruction in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college and much of the best English fiction and poetry are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

The Latin course consists of grammar, composition, prescribed readings and selections for sight work, covering all college entrance requirements.

Latin. The work for beginners includes drill in syntax, vocabulary and inflections, with translation of easy sentences. The work in composition aims at facility and correctness in writing simple and connected passages.

Prescribed readings and sight selections are from Cæsar's Gallic War and Civil War; Nepos' Lives; Cicero's Orations against Catiline, Manilian Law, Poet Archias and Letters; Vergil's Aeneid; and selections from Ovid.

The course is intended to give facility in translation with the acquisition of a fair working vocabulary, and also a general historical and geographical knowledge of the times, places and people referred to in the writings of these authors.

The instruction in Greek extends through three years and covers all the requirements of college entrance.

Careful attention is given to drill in declensions and conjugations, oral and written exercises in translation, study of the grammar and to prose composition. The latter is continued throughout the course. The standard number of books of the Anabasis and the Iliad are read.

The instruction in French extends through three years. In the first year the elements of grammar and composition are taught, together with careful drill in pronunciation and reading from various French authors, carefully graduated. There is constant practice in translation, both oral and written, from English into French.

In the second year the study of grammar is continued; French texts, chiefly stories and plays, are read; drill in

dictation and composition is given with practice in conversation, and frequent oral or written reproduction of the French text.

In the last year Intermediate French is pursued, consisting of: review of grammar with special attention to the conjugation of the irregular verbs and the uses of the subjunctive; composition; reading from modern and classical French authors.

Elementary Spanish includes a general drill in grammar, Spanish idioms of ordinary conversation, drill in pronunciation, and practice in reading easy Spanish.

Spanish. Since our practical use for Spanish is connected mainly with the countries of Latin America, stress is laid on the study of the peoples and customs of these lands, as well as on the vocabulary which would be most useful in our trade with these countries.

Although Spanish is offered as a second foreign language for those who may have a specific purpose in view, it is recommended to most students to elect the combination of Latin and French as having the greatest academic value.

German is retained in the curriculum for students who have planned some specific work in which a knowledge of the German language is essential. The

German. choice of German as an elective by students who have no definite profession in view will not be encouraged.

In mathematics the purpose is to acquaint students with the methods of elementary mathematics and to prepare them for pursuing further work in college

Mathematics. or technical school.

The work in arithmetic, begun in the lower grades, is completed in the Second Form.

Algebra is begun in the Second Form and is continued

throughout the course. In the Sixth Form the class reviews the subject and pursues in advance such subjects as the Binominal Theorem, Logarithms, Permutations and Combinations, Undetermined Coefficients, and Determinants.

Books I-III of Wentworth and Smith's Plane and Solid Geometry are studied in the Fourth Form, Books IV-VII in the Fifth Form, and Book VIII in the beginning of the Sixth Form. Special attention is given to original work throughout the entire course.

Plane Trigonometry is given in the Sixth Form.

The work for the entire course is so arranged as to permit a review of the several branches of mathematics in the Senior year.

For special students and for postgraduate work opportunity is given for courses in Mechanical Drawing, Analytical Geometry, the Calculus and other higher branches.

The study of History is carried through the entire six-years course, with several options. The First Form studies mythology and stories of Greek and Roman **History.** heroes, while the Second Form pursues elementary United States history as a background for more advanced work later in the course. From this point the arrangement is the "block" order recommended by the committee of five of the American Historical Association, each "block", or year's work, counting as one unit for college entrance.

In the study of history not only the political but the social, economic and cultural development is emphasized. The work is conducted by the use of good textbooks, supplemented by outside reading with reports to the class, map work, study of sources, making of outlines, and note-taking. The reading of historical novels for interest and atmosphere is encouraged.

While the general subjects of government and commercial relations are treated as they naturally arise in the study of history, a special text on the science of government is studied in the year prior to the more advanced United States history. **Civics and Economics.** A brief introduction to the principles of economics is presented with the study of Civics, in connection with certain sections of the Constitution of the United States.

The English Bible is used as a textbook and there is systematic instruction covering the general outlines of Old Testament history and the life of Christ. **Bible.** The literature of the Bible, both prose and poetry, is studied in connection with the course in English.

Astronomy is taught by recitation, exercises and outdoor work. The equipment for this work consists of celestial globes, telescopic photographs, orrery, sidereal clock, a fine four-inch refracting telescope, and other suitable apparatus. **Astronomy.** Todd's New Astronomy is used as a textbook.

In Chemistry the student is put to work in the laboratory from the beginning. This work consists of a series of experiments covering the field of general inorganic chemistry, full notes being required on all work done. **Chemistry.** In connection with the regular recitations special attention is given to the methods of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. As time permits, there is given a short course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work,



GYMNASIUM CLASSES

the laboratory is equipped with balances, graduated vessels and other apparatus for quantitative analysis. **TEXT-BOOK:** Newell's General Chemistry.

The work in Physics is pursued during the Senior year and is required of all students in the three regular Courses.

It is purposely deferred to the last year in order
Physics. that the student may have become familiar with the methods of algebra and geometry. This permits the instruction to be adapted to the highest entrance requirements of colleges for their scientific and technological courses.

In addition to the regular recitations, laboratory work, which is largely quantitative, is required of each student who pursues this subject. **TEXT-BOOKS:** Carhart and Chute's "Physics with Applications"; Laboratory Manuals: Chute, Hoadley, and others.

In Physiography there are recitations from a standard textbook, instruction by laboratory exercises and outdoor work. The school has large collections of
Physiography. typical rocks, minerals, fossils and marine specimens, relief maps and a full set of the topographical and geological maps and publications of the United States Government. The subject is required of all students in the Third Form. Hopkins's Physical Geography is the textbook in present use.

With the completion of the new gymnasium there was introduced systematic physical exercise and drill under the instruction of a competent director.
Physical Culture. This training is required of all students unless excused on account of condition of health or for some other sufficient reason.

There are separate sections for both boys and girls and each section exercises in the gymnasium twice a week.

Physiology and hygiene are taught early in the course of study.

Curriculum

NOTE.—On this and the following pages the figures indicate the number of periods each week.

First Form

ENGLISH :	5
Punctuation and Capitals, Memorizing, Letter Writing, Composition, Grammar.	
MATHEMATICS :	5
Arithmetic.	
GEOGRAPHY.	3
SPELLING AND READING.	5
HISTORY :	2
Mythology.	
BIBLE :	1
The Gospels.	
PHYSICAL CULTURE.	2

Second Form

ENGLISH :	5
Grammar, Graded Reading, Memorizing, Composition.	
MATHEMATICS :	
Algebra.	5
Arithmetic.	5

HISTORY:	2
United States, elementary.	

SCIENCE:	
Physiology.	2

GEOGRAPHY.	3
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BIBLE:	1
Old Testament History.	

PHYSICAL CULTURE.	2
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Third Form

ENGLISH:	5
Rhetoric: Narration and Description; Literature;	
History of American Literature; Composition.	

LATIN:	5
First Latin Book; Cæsar: Book II; Grammar.	

MATHEMATICS:	5
Algebra: through Involution and Evolution.	

HISTORY:	4
Ancient.	

SCIENCE:	3
Physiography.	

PHYSICAL CULTURE.	2
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York Collegiate Institute

Fourth Form

REQUIRED

ENGLISH: 4

Rhetoric, review; Literature; Composition.

MATHEMATICS:

Algebra, through Quadratics. 3

Geometry, Books I-III, with original exercises. 5

CIVICS. 2

PHYSICAL CULTURE. 2

ELECTIVE

One of the following Groups is to be chosen by each student:

Group I—Classical Course.

Latin and one other language. 10

Group II—Scientific Course.

One of the following languages:

French, Spanish, German. 5

History: Europe. 5

Group III—General Course.

Two of the following languages:

Latin, French, Spanish, German. 10

NOTE.—The same language or languages elected in the Fourth Form must be continued throughout the remaining years of the Course.

Fifth Form

REQUIRED

ENGLISH:	4
Rhetoric, exposition; History of English Literature; Composition; Bible poetry.	
MATHEMATICS:	
Algebra, through Binomial Theorem.	3
Geometry, plane completed.	3
HISTORY:	
United States.	4
PHYSICAL CULTURE.	2

ELECTIVE

One of the following Groups is to be chosen by each student:

Group I—Classical Course.

Latin and one other language.	10
Solid Geometry.	3

Group II—Scientific Course.

One of the following languages:	
French, Spanish, German.	5
Chemistry.	4
Laboratory Work.	2
Solid Geometry.	3

Group III—General Course.

Two of the following languages:	
Latin, French, Spanish, German.	10
Astronomy.	3

York Collegiate Institute

Sixth Form

REQUIRED

ENGLISH: 4

Review; Argumentation; Composition; Literature; Bible prose.

SCIENCE:

Physics. 4

Laboratory Work. 2

PHYSICAL CULTURE. 2

ELECTIVE

One of the following Groups is to be chosen by each student:

Group I—Classical Course.

Latin and one other language. 10

Mathematics: Solid Geometry completed; Trigonometry, plane; Algebra, review. 5

Group II—Scientific Course.

One of the following languages:
French, Spanish, German. 5

Mathematics: Solid Geometry, completed; Trigonometry, plane; Algebra, review. 5

History: England. 4

Group III—General Course.

Two of the following languages:
Latin, French, Spanish, German. 10

History: England. 4

The Junior School

Preparatory Department

This department of the Institute was organized as a separate unit in the autumn of 1916 in order to meet the demand for a school for boys and girls from about nine to eleven years of age, and so planned in its work as to lead directly to entrance to the First Form of the main school.

The new department has been a success from the beginning. To meet the increased needs after the first year, extensive alterations were made and enlarged quarters provided. These plans included the installation of new lavatories, the placing of slate blackboards, the purchase of the latest type of school desks, and a number of minor improvements. The scope of the work was likewise extended and an additional teacher secured.

The instruction corresponds in general to that of the fourth, fifth and sixth grades of the public schools, with such added features as may be considered advisable. At all times special stress is placed upon the writing and speaking of correct English.

THE STUDIES pursued are as follows: Arithmetic, History, English, Spelling, Reading, Writing, Geography, Nature Study, Drawing, Singing, Physical Culture, Bible.

ADMISSION. Boys and girls from about nine years of age, with satisfactory references, are admitted without formal examination. Pupils entering from the public schools must have completed successfully the work of the first three grades.

York Collegiate Institute

Primary Department

For a number of years past, pupils in the kindergarten and primary grades have been instructed in a private school conducted by Miss Estelle Gross, a former student of the York Collegiate Institute.

By special arrangement with the Trustees this school was recently transferred to permanent quarters in the main building of the Institute.

The instruction begins with kindergarten work and extends through the usual primary grades.

There is thus presented a connected and co-ordinated system of instruction leading uninterruptedly from the first primary grade through to college entrance.

ADMISSION. Parents who desire to enter their children in this department should make direct application to Miss Gross, either at the school or at her residence, 620 South George Street.

TUITION. The tuition fee in the Preparatory Department is \$100.00 per year, and in the Primary Department \$70.00 per year.



GIRLS' BASKET-BALL TEAM



OUT-DOOR GYMNASTICS

General Information

Expenses

TUITION. The endowment fund of the institution renders it possible to charge a very nominal tuition fee of \$100.00 for the entire school year, both in the main school and in the preparatory department. This is payable, *in advance*, in two installments, \$60.00 at the opening of the first term in September, and \$40.00 at the beginning of the second term, February 1st.

For pupils who enter at the beginning of the second term the fee is \$60.00 for the half year remaining.

Pupils are received at any time during either term and are charged from date of entrance to the end of the term, but no allowance is made for absence during the first four weeks. In case of protracted illness extending consecutively over a large part of the term the loss is shared equally with the student. In the Primary Department the tuition fee is \$70.00 for the year, or \$40.00 for a single term.

Extras

Chemistry, laboratory fee.....	\$6.00 per annum
Physics, laboratory fee.....	3.00 per annum
For breakage.....	actual cost
Locker rent.....	1.00 per annum

All fees, including tuition, are payable strictly in advance.

Discount and Railroad Fares

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

York Collegiate Institute

COMMUTATION TICKETS may be procured at a reduced rate from the railroads and suburban electric lines for the use of students of the Institute who come to York in the morning and return home in the evening.

Boarding

Under the supervision of the Faculty, arrangements can be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be best for the safety and well-being of the students and the good reputation of the institution.

Scholarships

The Coleman Scholarship Fund, established by the Founder of the school, yields an annual income of \$150 each for five scholarships, payable quarterly. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of young men who are preparing for college with the intention of entering the Christian ministry. There is also a special reduction of fifty per cent in the tuition fee for such scholarship men. In order to obtain a scholarship the candidate must be recommended by his Presbytery or corresponding authority, to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should, as a rule, be prepared to enter the Fourth Form.

In case a scholarship student should change his plans and consequently not continue his preparation for nor enter the work of the ministry, it is expressly understood that the money he has received from the Trustees shall be refunded. The acceptance of a scholarship shall be considered as expressing a promise to comply with this regulation.

Rank and Promotion of Students

In entering upon any of the courses of study the student is designated as regular, special or partial. A *regular* student is one who is pursuing fully the required work of one of the specified courses of the curriculum. A *special* student is one who, by permission of the Faculty, selects a course of study in order to meet the entrance requirements of some particular college or university. A *partial* student is one who, on account of mental immaturity, delicate state of health, or other reason deemed sufficient by the Faculty, is permitted to omit certain subjects from the curriculum and to take fewer hours of work than the average student.

PROMOTION. In order that a student may be advanced, in the regular course of study, from one Form to the next higher, a general average of seventy-five per cent. is required in all the studies of the year, with a permissible minimum of sixty per cent. in any one subject. Any subject, in which the student falls below this minimum, must be repeated, regardless of the general average for the year's work.

In computing the passing average, each subject is given weight in proportion to the number of recitations per week.

REPORTS of scholarship are sent to parents or guardians at the close of each term. In addition to these, intermediate reports are issued at intervals of six weeks each, covering the work of that period.

GRADUATION. Those students who complete satisfactorily the full amount of prescribed work are formally graduated and receive the official school diploma.

Certificates for College Entrance

The certificate of the York Collegiate Institute is accepted in place of entrance examinations by all colleges that admit students by this method. A large number of our graduates and former students are now in colleges, universities and professional schools, and each year numbers are added to this list.

In recent years we have been represented in Albright, Barnard, Bryn Mawr, Bucknell, Columbia, Cornell, Dickinson, Franklin and Marshall, Gettysburg, Goucher, Harvard, Hood, Johns Hopkins, Lafayette, Lebanon Valley, Lehigh, Massachusetts Institute of Technology, Michigan, Mount Holyoke, New York University, Oberlin, Pennsylvania, Princeton, Pittsburgh, Pratt Institute, Penn State, Rensselaer Polytechnic Institute, Russell Sage, Smith, Swarthmore, Wells, Westminster, Wilson, Yale and others, and our students have invariably made an honourable record.

Honours and Prizes

HONOUR GRADES. All students in regular standing, who attain a general average of ninety per cent. or more for either term, are distinguished as Honour students.

PRIZES. The following prizes are offered in the subjects indicated and are awarded at the Commencement exercises. Only students who are in full class standing may compete for these prizes. Students pursuing special or partial courses are not eligible.

THE SARAH E. SPAHR PRIZE in general scholarship; ten dollars in gold to that student who has attained the highest general average for the year in all studies. The winner is not eligible for the prizes in single subjects.

WOMAN'S CLUB PRIZE. The Woman's Club of York awards a year's membership in the Club to the young woman member of the graduating class who has attained the highest general average and who is also a resident of York.

MANUFACTURERS' ASSOCIATION PRIZE in mathematics; five dollars in gold.

ENGINEERING SOCIETY PRIZE in physics; five dollars in gold.

CHAMBER OF COMMERCE PRIZE in United States history; five dollars in gold.

RENSSELAER POLYTECHNIC INSTITUTE gold medal; awarded by the Pittsburgh Alumni Association to the male member of the graduating class who has made the best record in mathematics and science.

Regulations

DISCIPLINE. The rules and regulations of the school are few and simple, and the students are given the largest possible opportunity to develop self-government and a sense of responsibility by being placed upon their honour. The authorities believe that the effect of such a system contributes largely to the well-being of the students and to the happiness of school life.

Students whose influence is felt to be in any way injurious will be asked to withdraw from the Institute.

SCHOOL HOURS. There are two school sessions each day, namely, from five minutes past nine to twelve in the morning and from twenty minutes past one to twenty minutes past three in the afternoon. There are seven daily recitation periods or forty minutes each.

York Collegiate Institute

The gymnasium classes, the laboratory work, and the meetings of the literary societies and other organizations are held during the afternoon hours following the regular session.

The duties of each day begin with the usual chapel exercises, and on Wednesday afternoon there is a closing service at which a short practical address is given either by the President of the Faculty or by an invited speaker. This Wednesday meeting has been a noteworthy feature of the Institute since its foundation.

PARENTS are especially requested to assist the school in securing from the students regular and punctual attendance, in seeing that sufficient time is devoted to home study, and that the evening hours of the school-week are not diverted to other uses. It is only by the co-operation of the home with the school that the highest and best results can be obtained.

Except in extraordinary cases, *appointments with dentists and arrangements for music lessons will not be recognized as legitimate excuse for absence during regular school hours*, since these appointments can usually be made for other times.

Student Organizations

THE PHI SIGMA SOCIETY, which dates from the beginning of the school, is maintained by the young men with the co-operation of the men of the Faculty. The Society meets each Friday afternoon in the Cassat Library. The exercises consist of essays, orations, debates and practice in extempore speaking and parliamentary drill.

The Society also holds an annual evening reception for invited guests during Commencement week.

THE ELDORADO (Sigma Delta) LITERARY SOCIETY is maintained by the young women of the school under the direction and co-operation of the ladies of the Faculty. It aims to deepen the interest of the students in literature, science, art and music; to give thorough drill in conducting meetings according to parliamentary rules, and to promote the social welfare of the school. The standard of membership demands sound scholarship and years sufficient to warrant dignity of conduct and appreciation of the aims in view.

In addition to the literary exercises the Society engages in certain branches of philanthropic work, in particular assisting the Visiting Nurses' Association of York and the local Red Cross Society.

ATHLETIC ASSOCIATION. This organization, which is under Faculty control, has charge of all athletic games and representative school teams. Under the direction of this association the school has maintained teams in basket ball, base ball, relay races and track and field sports, and enviable records have been made in the inter-class and inter-scholastic games.

THE GRATIS CLUB is a group of the younger girls organized for the purpose of carrying on systematically certain forms of charitable work in the community. Their gifts thus far have been tendered for the most part to poor children. There is also a Gratis Junior Club in the Preparatory Department that co-operates with the other club in the general philanthropic work.

Alumni Association^{6.}

THE ALUMNI ASSOCIATION holds its annual meeting on Monday evening of commencement week. To this meeting all former students, whether graduates or not, are invited.

York Collegiate Institute

The officers of the Association for 1921-22 are as follows:

President—MRS. F. L. HILLER.

Vice-President—HENRY SPANGLER.

Secretary—MISS MARTHA WALTER.

Treasurer—GEORGE A. JESSOP.

Corresponding Secretary—MISS CLARA V. BRESSLER.

Public Exercises

FOUNDER'S DAY is observed on April 14th with appropriate exercises. This date in 1921 was taken as the occasion to hold a public celebration of the fiftieth anniversary of the founding of the Institute. The principal address was delivered by Provost Josiah H. Penniman of the University of Pennsylvania. Hon. A. B. Farquhar recalled reminiscences of the benevolent Founder, and his purpose in bringing the Institute into existence. Robert C. Bair, Esq., one of the early alumni of the school, gave an historical address in connection with the presentation to the school, by a group of donors, of the old painting of the Pennsylvania Coat of Arms that hung in the Continental Congress hall in Centre Square.

SPECIAL LECTURES at suitable times are given for the benefit of the students. These lectures are also open to the public either by invitation or for a small admission fee to cover expenses.

DRAMATIC performances are given by the students from time to time under the auspices of one of the various organizations. The members of the Preparatory Department present a juvenile play during the Commencement season, and have various public exercises through the year.

CHRISTMAS CAROLS, with other appropriate features, are rendered by the students at the close of the school session immediately preceding the Christmas vacation.



UNDEFEATED BASKET-BALL TEAM 1921-22
York City Champions

COMMENCEMENT

Tuesday Evening, June 7, 1921

Processional March

Invocation

Salutatory MABEL ESTELLA BAUBLITZ, Spring Grove, Pa.

Music

Valedictory, with Oration, "Americanization"

MARGARET HARPEL RHODES, York, Pa.

Presentation of Diplomas

Music

Address, "The Short Cut"

PROFESSOR LEON CUSHING PRINCE, Litt. D.
Dickinson College

Awarding of Prizes and Honours

Benediction

Members of the Class of 1921

Classical Course—

MILLARD LEO KROH

JEROME SPURGEON STAMBACH

Scientific Course—

COLIN HAYS HARTLEY

MARGARET HARPEL RHODES

MARY LISETTE RUDISILL

General Course—

MABEL ESTELLA BAUBLITZ

HARRIET LOUISE GIPE

CLAIR ROHRBAUGH HEINDEL

KATHRYNE BEAR HOSTETTER

ELIZABETH IVISON

MARY PHOEBE MOORE

STERLING DAVID MUMMERT

FRANCES ATHENE POLACK

WILBUR EDWARD SLONAKER

LAUBETTA BROWNSON TAYLOR

York Collegiate Institute

Prize Winners

- General Scholarship*—First prize given by Mrs. Sarah E. Spahr; second, by Frances Farquhar, Esq.
First, CLARA ESTHER HARTLEY, York, Pa.
Second, ELIZABETH ELLEN BEAR, York, Pa.
- The E. W. Brickley prize in Physiology,*
RICHARD MORGAN KAIN, York, Pa.
- The York Chamber of Commerce prize in History,*
LAURA FRANCES SACKET, York, Pa.
- The York Manufacturers' Association prize in Mathematics,*
GERARD BROWN GILBERT, York, Pa.
- The York Engineering Society prize in Physics,*
MARGARET HARPEL RHODES, York, Pa.
- The York Woman's Club membership prize,*
MARGARET HARPEL RHODES, York, Pa.
- Rensselaer Polytechnic Institute gold medal,*
COLIN HAYS HARTLEY, York, Pa.
- Special prize in French,*
KATHRYN RHINES SMUTZ, York, Pa.

Honour List

General average of 90 per cent. or over.

Second Term, 1920-1921

FREDERICK REED ALVORD	GEORGE HAY KAIN, JR.
ELIZABETH ELLEN BEAR	RICHARD MORGAN KAIN
MARTIN VAN BUREN BRILLHART	EDWARDS CHAPIN McLEAN
VIRGINIA PERIN BROOMELL	ROBERT EARLY MANLEY, JR.
ELIZABETH SCOTT BRUCE	RICHARD SMALL MYERS
HARRY BEARD CANNON	MARGARET HARPEL RHODES
JOHN ARMOUR DEMPWOLF	KATHARINE ELIZABETH RUBY
CHARLOTTE ELIZABETH FARQUHAR	LAURA FRANCES SACKET
CLARA ESTHER HARTLEY	KATHRYN RHINES SMUTZ
GRACE EDITH HARTLEY	ESTHER RUTH STILES
JOHN GEOFFREY HARTMAN	ARTHUR BENJAMIN WALKER
MARGARET LOUISE HOFF	LUCILLE THERESE WALKER

First Term, 1921-1922

ELIZABETH ELLEN BEAR	GEORGE NEFF LUCAS
VIRGINIA PERIN BROOMELL	EDWARDS CHAPIN McLEAN
JOHN ARMOUR DEMPWOLF	FRANCES EDITH MUNDORF
CHARLES WEISER FREY	FREDERICK ROBERT SEIBEL
CLARA ESTHER HARTLEY	KATHRYN RHINES SMUTZ
ELVA MAUDE HEATHCOTE	GLADYS ROSABEL WALKER
MARGARET LOUISE HOFF	LUCILLE THERESE WALKER
RICHARD MORGAN KAIN	JANET ELIZABETH WORKMAN

Enrollment for 1921-1922

Postgraduates

<i>Name and Address</i>	<i>Parent or Guardian</i>
Polack, Frances Athene McClellan Heights, York, Pa.	Mr. Charles F. Polack
Weiser, Charles Spangler 105 West Springettsbury Avenue.	Mr. George U. Weiser

Sixth Form

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Bixler, Roye Olin Glen Rock, Pa.	Sc	Mr. W. O. Bixler
Calkin, John Burgess Spring Grove, Pa.	Sc	Mr. Wm. S. Calkin
Ehrhart, Charles Raymond Shrewsbury, Pa.	Sc	Mr. C. L. Ehrhart
Gilbert, Joseph Henry "Gilcroft," R. D. No. 7, York, Pa.	Sc	Mr. C. N. Gilbert
Hake, Emma Wilhelm 823 South George Street	G	Mr. A. M. Hake
Hartley, Clara Esther 238 Carlisle Avenue	Sc	Mr. F. H. Hartley
Hershey, Andrew Myers Spring Grove, Pa.	Sc	A. J. Hershey, Esq.
McBlain, Walter George, Jr. 723 North George Street	G	Mr. Walter G. McBlain
McNamee, William Lewis 550 Pennsylvania Avenue	Sc	Mrs. Annie Keener
Paxton, Helen Frysinger 445 West Market Street	G	Bright R. Paxton, Esq.
Ruby, Katharine Elizabeth 574 West Market Street	Sc	Mr. Samuel Ruby
Seibel, Frederick Robert R. D. No. 2, Glen Rock, Pa.	Sc	Mr. F. R. Seibel
Seitz, Grace Lorie Glen Rock, Pa.	Sc	Mr. J. E. Seitz
Vogel, Carl Stephen 526 Roosevelt Avenue	Sc	Mr. Charles W. Vogel
Walker, Arthur Benjamin 827 South George Street	Sc	Mr. Solomon Walker

York Collegiate Institute

Fifth Form

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Brillhart, Martin Van Buren 841 North George Street	Sc	Mr. Wm. M. Brillhart
Burgesser, Elizabeth Charles 444 Lincoln Street	G	Mr. C. C. Burgesser
DeHoff, Edith Caroline 485 West Market Street	G	Dr. J. E. DeHoff
Freeman, Abraham Philadelphia, Pa.	Sc	Mr. David Freeman
Gemmill, Wilbur Edward 434 North Beaver Street	Sc	Mr. W. E. Gemmill
Gilbert, Gerard Brown "Gilcroft," R. D. No. 7, York, Pa.	Sc	Mr. C. N. Gilbert
Gotwald, Mary Fulton Small 153 East Market Street	G	Rev. F. G. Gotwald, D.D.
Hartman, George Edward Hellertown, Pa.	Sc	Rev. G. W. Hartman
Jessop, Helen Elizabeth 500 West Market Street	Sc	Dr. Roland Jessop
Mummert, Raymond Isaiah Spring Grove, Pa.	Sc	Mr. D. M. Mummert
Nes, Charles Motier, Jr. 100 West Springettsbury Avenue	Sc	Mr. C. M. Nes
Parker, Theodora Kopp 180 East Jackson Street	G	Brantley F. Parker, M.D.
Phelps Clara Lucille 743 South George Street	G	Mr. D. E. Phelps
Sitler, Pauline Passmore 206 Carlisle Avenue	Sc	Mr. A. H. Sitler
Smutz, Kathryn Rhines 126 North Beaver Street	Sc	Mr. Walter J. Smutz
Welty, Mervie Henry 386 King's Mill Road	C	Mr. H. A. Welty
Workman, Janet Elizabeth R. D. No. 2, York, Pa.	Sc	Mr. J. Elmer Workman
Zuse, DeWitt Philo Mt. Wolf, Pa.	Sc	Rev. H. W. Zuse

Fourth Form

Alwine, Harry Spangler Spring Grove, Pa.	Sc	Mr. L. H. Alwine
Andrews, Lydia Frey High Rock, Pa.	G	Mr. W. H. Andrews
Barnes, Edna Virdin 381 West Market Street	G	Mr. W. Virdin Barnes

York, Pennsylvania

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Barris, Benjamin Philadelphia, Pa.	Sc	Mr. M. Barris
Billmeyer, William Brown, Jr. 268 East Market Street	Sc	Mr. W. B. Billmeyer
Cannon, Harry Beard R. D. No. 7, York, Pa.	Sc	Mr. Ralph S. Cannon
Deardorff, Mary Ellen 206 South Duke Street	G	Mr. Kurvin C. Deardorff
Dempwolf, John Armour 123 East Philadelphia Street	Sc	Mr. Reinhardt Dempwolf
Emenheiser, Naomi Rachel R. D. No. 5, York, Pa.	Sc	Rev. F. B. Emenheiser
Emenheiser, William R. D. No. 5, York, Pa.	Sc	Rev. F. B. Emenheiser
Farquhar, Charlotte Elizabeth "Edgcombe", York, Pa.	Sc	Francis Farquhar, Esq.
Frick, Louise Forster 273 East Market Street	Sc	Mr. Charles C. Frick
Gilbert, Madeline Elmira 1300 East Market Street	G	Mr. Paul J. Gilbert
Hartley, Grace Edith 238 Carlisle Avenue	Sc	Mr. F. H. Hartley
Hartman, John Geoffrey 267 East Market Street	Sc	Mr. John Hartman
Hintze, Royal Henry Wrightsville, Pa.	Sc	Mr. B. H. Hintze
Hogue, Arthur Reed 7 North Queen Street	Sc	Rev. Walter J. Hogue, D.D.
Kain, George Hay, Jr. 45 East Springettsbury Avenue	Sc	G. Hay Kain, Esq.
Kauffman, Charles Harold Manchester, Pa.	G	Mr. H. A. Kauffman
McCleary, Harry Erastus, Jr. 411 East Market Street	Sc	Mr. Harry E. McCleary
Martin, Virginia Elaine 414 Roosevelt Avenue	G	Mr. Mervin J. Martin
Sacket, Laura Frances 401 East Market Street	Sc	Mr. E. H. Sacket
Shirey, Jeannette Louise 136 East Market Street	Sc	B. W. Shirey, M.D.
Small, Lydia Spahr 163 East Market Street	Sc	Mr. David E. Small
Smith, Sydney Dinning Chicago, Ill.	Sc	Major Sydney L. Smith
Stiles, Esther Ruth 226 East Springdale Avenue	Sc	Mr. H. N. Stiles
Stover, Elizabeth Etta 879 Madison Avenue	G	Mr. Guy C. Stover

York Collegiate Institute

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Strack, Dorothy Wareham 125 West Springettsbury Avenue	G	Mr. Charles P. Strack
Warner, Luther A. York Haven, Pa.	Sc	Mr. J. E. Warner
Workman, Landis Oswald R. D. No. 2, York, Pa.	Sc	Mr. J. Elmer Workman

Third Form

Barrick, Dorothy Munn 828 Arlington Street	Mr. F. S. Barrick
Bear, Elizabeth Ellen 134 West Springettsbury Avenue	Mr. Charles H. Bear, Jr.
Bentzel, Elizabeth Rachel 453 North Beaver Street	Mr. Felix S. Bentzel
Birnstock, Mary Elizabeth Wrightsville, Pa.	Mr. C. F. Birnstock
Druck, Albert LeRoy R. D. No. 9, York, Pa.	Mr. Frank Druck
Gladfelter, Estella Mae Seven Valleys, Pa.	Miss Lucy Gladfelter
Hershey, Miriam Jeanette 815 Madison Avenue	Mr. U. H. Hershey
Hoff, Florence Virginia 1111 East Market Street	Mr. Carlton L. Hoff
Kain, Richard Morgan 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Kauffman, Edward Stein 14 North Beaver Street	Mr. J. F. Kauffman
Lewis, Helen Emigsville, Pa.	Mr. E. K. Emig
Lynch, Thomas Frank Trenton, N. J.	Mrs. Margaret Lynch
Motter, George Frederick, III 48 South Beaver Street	Mr. George F. Motter
Mundorf, Frances Edith 822 South George Street	Mr. Charles M. Mundorf
Rea, Marguerite Bailey 107 East Market Street	Charles Rea, M.D.
Rochow, Carl Friedrich Ralph 229 West Springettsbury Avenue	C. W. A. Rochow, Esq.
Seacrist, Adam Wesley 317 South Duke Street	Mr. James R. Seacrist
Sprenkle, Donald Hamilton 57 North Hartman Street	Mrs. Anna E. Sprenkle
Stein, Samuel Brenner 119 South Duke Street	Rev. Samuel H. Stein

York, Pennsylvania

<i>Name and Address</i>	<i>Parent or Guardian</i>
Stock, William Blaney 35 South Duke Street	McClean Stock, Esq.
Walker, Gladys Rosabel 481 Madison Avenue	Mr. Abraham Walker
Walker, Lucille Therese 827 South George Street	Mr. Solomon Walker

Second Form

Alvord, Frederick Reed, Jr. McClellan Heights, York, Pa.	Mr. F. R. Alvord
Broomell, Virginia Perin 163 East Market Street	Mrs. A. P. Broomell
Dierdorff, Elmo William Hallam, Pa.	Mr. S. R. Dierdorff
Hauser, Gilbert Martin R. D. No. 7, York, Pa.	Mr. Harvey B. Hauser
Heathcote, Elva Maude 727 South George Street	Mr. L. I. Heathcote
Hoff, Margaret Louise 1111 East Market Street	Mr. Carlton L. Hoff
Leber, Bay Stewart 148 West Market Street	Mr. Edward Leber
McCleary, Mary Agnes 411 East Market Street	Mr. Harry E. McCleary
McLean, Edwards Chapin 846 South George Street	Mr. Alexander E. McLean
Manley, Robert Early, Jr. 338 East Market Street	Mr. Robert E. Manley
Mehring, Herbert Brown, Jr. 511 Madison Avenue	Mr. H. B. Mehring
Myers, Richard Small "Willow Brook," R. D. No. 7, York, Pa.	Mr. Walter F. Myers
Rasin, Margaret Ann 513 Madison Avenue	Robert C. Rasin, M.D.
Reist, Harry Alvin 29 North Queen Street	Mr. A. R. Reist
Smith, Philip Daniel 42 South Penn Street	Mr. D. G. Smith
Wilt, George Charles 112 South Beaver Street	Mr. George R. Wilt
Wolf, Fredrich Philip 127 Butler Street	Mr. Philip H. Wolf

York Collegiate Institute

First Form

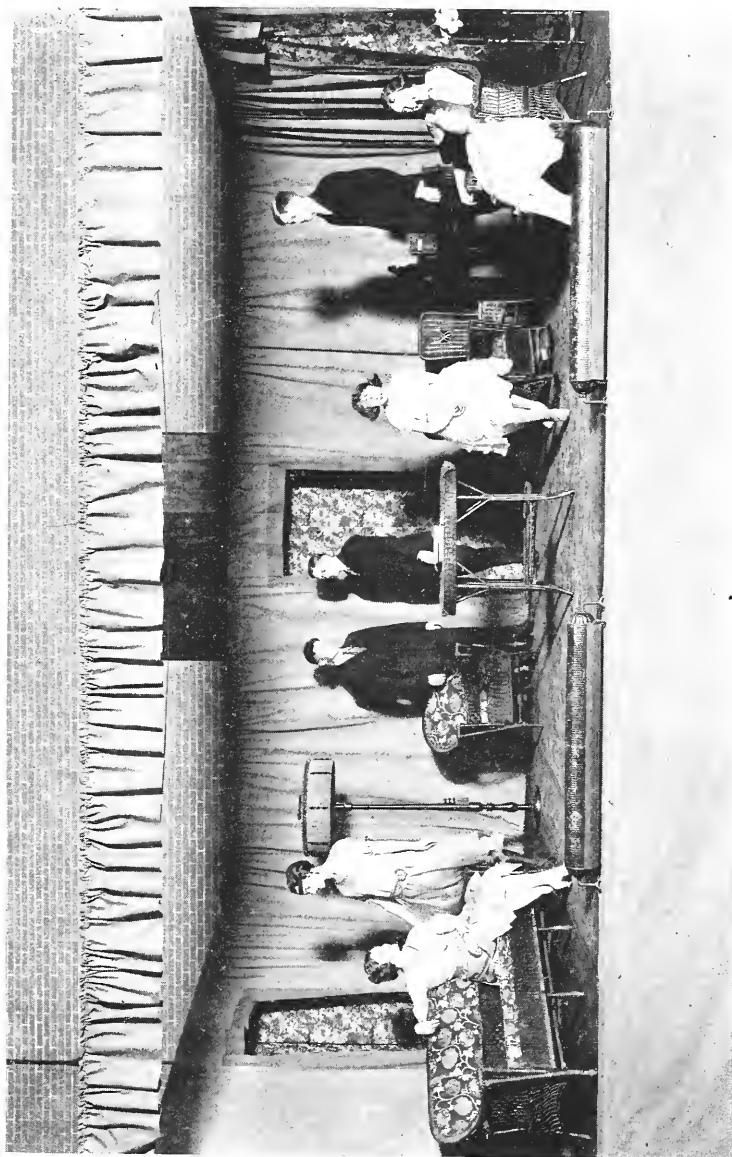
<i>Name and Address</i>	<i>Parent or Guardian</i>
Brown, Sanford McLean 155 East Springettsbury Avenue	Mr. W. L. Brown
Frey, Charles Weiser R. D. No. 7, York, Pa.	Robert S. Frey, Esq.
Lucas, George Neff 223 West Springettsbury Avenue	Mr. O. H. Lucas
McDonald, Sarah Frick 121 East Cottage Place	Mr. T. Warfield McDonald
Rhodes, Edwin Tracy 1422 West Market Street	Rev. E. T. Rhodes
Stein, Marian Rauch 119 South Duke Street	Rev. Samuel H. Stein
Young, Richard Henry 133 West Maple Street	Mr. H. O. Young

Special Students

Burgard, Earl H. R. D. No. 2, East Berlin, Pa.	Mr. John C. Burgard
Haines, George H. Abbottstown, Pa.	Mr. W. E. Haines
Shettel, Rhoda Elizabeth 356 West Princess Street	Rev. John A. Shettel
Sonneman, August Frederick 111 South George Street	Mr. August Sonneman
Storms, Harold Small Shrewsbury, Pa.	Mr. E. Storms
Weinstein, Benjamin Philadelphia, Pa.	Mr. Julius Weinstein
Wuerthner, Almema Emma 202 North Penn Street	

Partial Students

Barnes, Elsie Mildred 594 Madison Avenue	Mr. W. A. Barnes
Brenneman, Catherine Ellen Gladfelter, Pa.	Mr. C. E. Brenneman
Lehmayer, Nathan William 30 North Queen Street	Mr. William Lehmayer
Miller, David Livingston Hallam, Pa.	Mr. John Miller
Ritter, Adrian Williamsport, Pa.	
Shive, Emma Theo 352 West Market Street	Mr. John Shive



STAGE SETTINGS PRESENTED BY CLASS OF 1921



Preparatory Department

Bear, Charlotte Louise 134 West Springettsbury Avenue	Mr. Charles H. Bear, Jr.
Broomell, Anna LaRue 163 East Market Street	Mr. A. P. Broomell
Brown, Doris Helen 155 East Springettsbury Avenue	Mr. W. L. Brown
Crozier, Katharine Belle 232 East Market Street	Rev. Wm. A. Crozier, D.D.
Eisenhart, Susan Hoke McClellan Heights, York, Pa.	Dr. Wm. S. Eisenhart
Eisenhart, William Schmucker McClellan Heights, York, Pa.	Dr. Wm. S. Eisenhart
Erdley, Virginia Dare 28 North Queen Street	Dr. J. Frank Small
Gilbert, John Paul 1300 East Market Street	Mr. P. J. Gilbert
Grumbacher, Frances Margaret 1416 East Market Street	Mr. Max Grumbacher
Grumbacher, Katharine 1416 East Market Street	Mr. Max Grumbacher
Grumbacher, Max Samuel 1416 East Market Street	Mr. Max Grumbacher
Hershey, Saline Catherine Spring Grove, Pa.	A. J. Hershey, Esq.
Kain, William Henry 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Kleffman, Josephine Freda 402 South George Street	Mr. Fred. W. Kleffman
Klinedinst, David Moulson 145 West Springettsbury Avenue	D. P. Klinedinst, Esq.
Klinedinst, Elizabeth 145 West Springettsbury Avenue	D. P. Klinedinst, Esq.
Klinedinst, Mary Ellen 145 West Springettsbury Avenue	D. P. Klinedinst, Esq.
Krantz, Charles 427 South George Street	Mrs. F. H. Welsh
Kunkel, Martin Luther 318 West Gay Street	Mrs. Minnie Kunkel
Lewis, Margie Theora Emigsville, Pa.	Mr. E. K. Emig
Lucas, William Cline 223 West Springettsbury Avenue	Mr. O. H. Lucas
McCleary, Joseph Webb 411 East Market Street	Mr. H. E. McCleary
Manley, Edith Langdon 338 East Market Street	Mr. Robert E. Manley

Yorh Collegiate Institute

<i>Name and Address</i>	<i>Parent or Guardian</i>
Metzgar, Virginia 1101 South Queen Street	Mr. H. E. Metzgar
Minnick, Agnes East Philadelphia Street	Mr. E. P. Minnick
Neff, Miriam Evelyn 119 East Market Street	Dr. C. C. Neff
Rea, Katharine 107 East Market Street	Dr. Charles Rea
Reider, Curtis Baltimore, Md.	Mr. B. I. Reider
Ruby, Mary Irvin 113 East Philadelphia Street	Mr. Samuel Ruby
Schwartzter, Francis Joseph 262 East Market Street	Miss Margaretta Wagner
Shue, Anna Mary National Hotel	Mr. Franklin C. Shue
Strack, Gladys Caroline 125 West Springettsbury Avenue	Mr. Charles P. Strack

<i>Summary of Students</i>			
<i>Postgraduates</i>	<i>Boys</i>	<i>Girls</i>	<i>Totals</i>
Sixth Form.....	10	5	15
Fifth Form.....	9	9	18
Fourth Form.....	15	15	30
Third Form.....	10	12	22
Second Form.....	12	5	17
First Form.....	5	2	7
Special	5	2	7
Partial	3	3	6
Preparatory	11	21	32
	81	75	156

Gifts and Bequests

To the friends and patrons of the York Collegiate Institute a plea is presented for an enlarged support.

The school has made gratifying progress, but there are yet many needs to be met in order that still higher ideals may be realized.

Among the things most desired are:

- (a) An athletic field of our own,
- (b) A dormitory for boys,
- (c) Funds for additions to the Library and the services of a librarian,
- (d) Endowments for one or more of the several departments of instruction.

Any of the foregoing, or other features, would be most appropriate as objects for gifts or bequests.



